Evangel University Doctor of Education in Educational Leadership
Curriculum Map

Program Outcomes: **Students will**	MSS*	CAEP*	Quality Indicators	7001	7002	7003	7005	7009	7011	7013	7023	7029	7033	7051	7055	7057	7059	7061	7081	7790	7796
1.Facilitate the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community	1		1.1. Establish the Vision, Mission and Goals	X	X		X		X	X		X	X				X		X		
			1.2. Implement the Vision, Mission and Goals	X	X		X					X	X					X	X		
2. Promote a positive culture and an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	2		2.1. Promote positive culture in the district	X	X		X		X										X		
			2.2. Provide effective instructional programs				X		X	X		X	X	X	X	X	X		X		
			2.3. Ensure Continuous Professional Learning						X	X		X				X			X		
3. Demonstrate ability to lead personnel and managing the organizational structure and resources in a way that promotes a safe, efficient, and effective learning environment.	3		3.1. Manage the organizational structure	X	X		X	X	X			X	X					X			
			3.2. Lead personnel	X	X		X		X	X		X	X								
			3.3. Manage resources	X	X		X	X	X	X			X					X			
4. Demonstrate ability to collaborate with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	4		4.1. Collaborate with school personnel, families and other community members	X	X		X					X	X				X		X		
			4.2. Respond to community interests and needs	X	X		X			X	X				X		X		X		X
			4.3. Mobilize community resources	X	X			X									X		X		
5. Demonstrate understanding of the school leader's responsibility acting with integrity, responsibility and in an ethical manner.	5	A.1.1	5.1. Personal and Professional Responsibility		X		X			X			X				X	X			
6. Demonstrate understanding of responding to and influencing the larger political, social, economic, legal, and cultural context.	6		6.1. Understanding the Larger Context	X	X	X			X	X	X			X			X	X	X	X	X
			6.2. Respond to the larger context	X	X	X			X	X	X			X			X	X	X	X	X
			6.3. Influence the larger context	X	X	X			X	X	X						X	X	X	X	X
7. Demonstrate understanding of a leader's responsibility to monitor and implement best practices in education administration and school-related areas as evidenced by establishing a plan for his/her professional development each year.	7		7.1. Increase knowledge and skills based on best practices			X	X		X	X	X			X	X	X			X	X	X
8. Supporting appropriate applications of technology for their field of specialization		A.1.1	8.1. Application of technology for field of specialization	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9. Use of research and understanding of qualitative, quantitative and/or mixed methods research methodologies		A.1.1	9.1. Demonstrate scholarly writing skills		X						X									X	X
			9.2. Understand qualitative, quantitative and/or mixed methods research methodology		X						X									X	X
10. Use data to improve learning		A.1.1	10.1. Demonstrate ability to apply data literacy		X			X	X	X	X	X		X	X	X		X		X	X
			10.2. Demonstrate ability to employ data analysis and evidence to develop supportive school environments		X			X	X	X	X	X	X	X	X	X		X	X	X	X

*Indicates alignment with the Missouri Superintendent Standards (MSS) and the Council for the Accreditation of Educator Preparation (CAEP) Standards for Advanced Programs

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